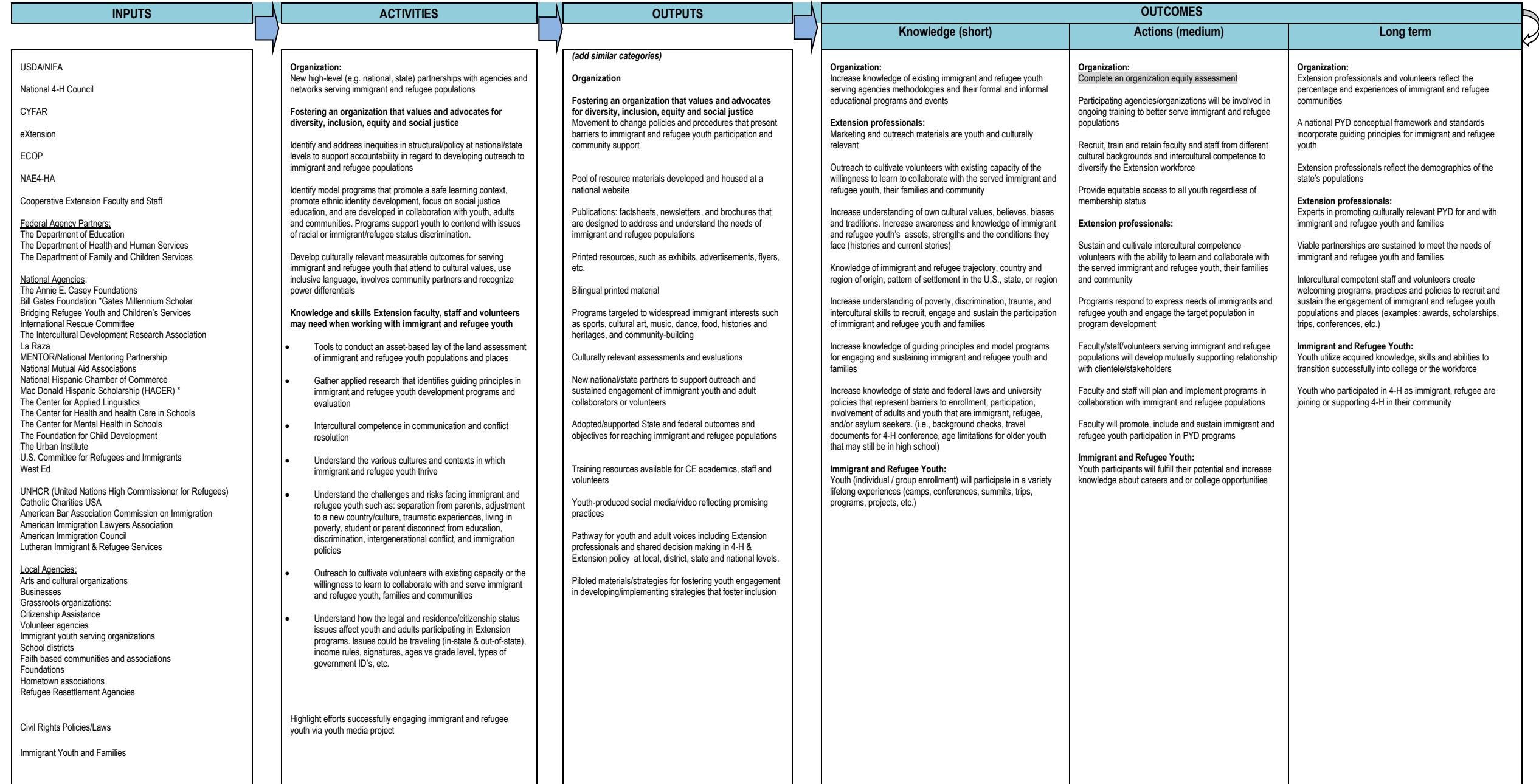


Immigrant and Refugee Youth Champion Subcommittee Logic Model

Immigrant youth come from many countries around the world. The country of origin provides clues as to the social and cultural values of young people. Immigrant youth may be naturalized citizens, lawful permanent residents, refugees and asylum seeker, or undocumented youth. The needs of youth under each of these categories may differ. Immigrant youth bring asset and strengths into the United States such as cultural and family values, bilingualism, a sense of resilience and flexibility.

As one of the country's core federally supported youth development programs, 4-H has a special responsibility and opportunity to support our currently under-represented populations and places. This initiative aims to increase the capacity of 4-H and Cooperative Extension to meet this opportunity.



Assumptions (Implicit in the Model)	External Factors (What is out of our Control?)
<ul style="list-style-type: none"> • Extension professionals recognize the need to serve immigrant and refugee populations • There is administrative support for outreach and programming to immigrant and refugee populations • Efforts will be undertaken to enhance the capacity of staff and volunteers to offer quality and delivery of existing programs that target immigrant and refugee youth populations • Increased knowledge will change practice 	<ul style="list-style-type: none"> • Immigration and refugee status or generation • Availability of funding • Willingness of Cooperative Extension to participate in programming • Willingness of immigrant and refugee youth and families to enroll and participate in the programs • Federal laws that affect families who are immigrants, refugees and asylum seekers

TARGET AUDIENCE
<p>Who we reach (Participation): Youth volunteers, community leaders, intergenerational volunteers (audiences), schools, parents, teachers, and community partners (e.g. faith-based organizations, boys and girls clubs, boys and girls scout, etc.)</p>