Youth Experiencing Homelessness Subcommittee Logic Model

This initiative aims to increase the capacity of 4-H and Cooperative Extension to engage youth experiencing homelessness.

**INPUTS**
- National 4-H Council
- CYFAR
- Extension - Community of Practice on Fostering the Well-Being of Vulnerable Populations
- Cooperative Extension Faculty and Staff
- Federal Agency Partners:
  - Department of Education
  - Department of Health and Human Services
  - Runaway and Homeless Youth Training and Technical Assistance Center
  - Street Outreach Program
  - Transitional Living Program
- Department of Housing and Urban Development
- USDA/NIFA

**ACTIVITIES**
- New high-level (e.g., national, state) partnerships with agencies and networks serving youth experiencing homelessness
- Conduct applied research to identify promising practices in development programs and evaluation
- Strengthen the capacity of faculty, staff and volunteers to increase their intercultural competence in communication and conflict resolution
- Strengthen the capacity of faculty, staff and volunteers to understand the multi-faceted and on-going challenges and risks facing youth experiencing homelessness.
- Identify and address inequities in structurally and statistically levels to support accountability in regard to developing outreach programs for youth experiencing homelessness.
- Outreach to cultivate volunteers with existing capacity or the willingness to learn to collaborate with and serve youth experiencing homelessness, their families and communities.
- Professional Development for faculty, staff and volunteers:
  - Develop/identify existing Webinars on key topics for multiple audiences (CE academics; staff; volunteers)
  - Compile/publish resources on engaging youth experiencing homelessness
  - Face-to-face training
  - Assist/strongen existing volunteer training on reaching out to and working with youth experiencing homelessness
- Programs promote a safe learning context, promote identity development, focus on social justice education, and are developed in collaboration with youth, adults, and communities.
- Pool of resource materials developed and housed on a national website
- Publications: factsheets, newsletters, and brochures that are designed to address to understand the needs of youth experiencing homelessness
- Publications: factsheets, newsletters, and brochures that are designed to respond to the expressed needs of youth-experiencing homelessness.
- New nationalбед partners to support outreach and sustained engagement of youth experiencing homelessness and adult collaborators or volunteers.
- Adapted/supported state and federal outcomes and objectives for reaching youth experiencing homelessness.
- Outreach to and engaging with youth experiencing homelessness.
- Movement to change policies and processes that present barriers to youth experiencing homelessness participation and community support.
- Training resources available for academics, staff and volunteers.
- Social media/video reflecting promising practices (youth produced and expert produced)
- Piloted materials/strategies for fostering youth engagement in developing/implementing strategies that foster inclusion.

**OUTPUTS**
- Extension professionals:
  - Increased awareness and knowledge of strengths and risks for youth experiencing homelessness
  - Increased awareness, knowledge and intercultural skills to serve youth experiencing homelessness
  - Increased knowledge of promising practices for recruiting and engaging youth experiencing homelessness.
- Youth experiencing homelessness:
  - Identified youth enrolled in programs will increase awareness of life skills for self-sufficiency
- Partners:
  - Increased awareness of the strengths and risks for youth experiencing homelessness
  - Increased awareness, knowledge and intercultural skills to serve youth experiencing homelessness
  - Increased knowledge of promising practices for recruiting and engaging youth experiencing homelessness.

**TARGET AUDIENCE**
- Youth experiencing homelessness:
  - Increased opportunities and supports for self-sufficiency for youth experiencing homelessness
  - Youth demonstrate application of acquired knowledge and skills to transition successfully to adulthood
- Youth experiencing homelessness:
  - Increased opportunities and supports for self-sufficiency for youth experiencing homelessness
- Youth experiencing homelessness:
  - Increased opportunities and supports for self-sufficiency for youth experiencing homelessness
- Youth developing outreach and programming to youth experiencing homelessness.
- Identified youth enrolled in programs will increase awareness of life skills for self-sufficiency.

**Conditions**
- Extension Professionals
  - Visible partners understand the needs of youth experiencing homelessness
  - Faculty/staff/volunteers create welcoming programs, practices and policies to recruit and sustain the engagement of youth experiencing homelessness.
  - Adapt program delivery methods as needed to reach the audience.

**Assumptions (Implicit in the Model)**
- Extension professionals recognize the need to serve youth experiencing homelessness.
- There is administrative support for outreach and programming to youth experiencing homelessness.
- Increased knowledge will change practice.
- Ability of youth experiencing homelessness to find homes or without their family
- Increased knowledge and skills for self-sufficiency.
- Willingness of Cooperative Extension to participate in programming.
- Willingness of youth experiencing homelessness and families to enroll and participate in the programs.
- Increased knowledge and skills for self-sufficiency.
- Youth volunteers, community leaders, Intergenerational volunteers, partners, youth, parents, teachers, and community partners (e.g., faith-based organizations, boys and girls clubs, boys and girls scout, etc.)

**External Factors (What is out of our Control?)**
- Willingness and support of Cooperative Extension to participate in programming.
- Willingness of youth experiencing homelessness to find homes or without their family
- Increased knowledge and skills for self-sufficiency.
- Youth volunteers, community leaders, Intergenerational volunteers, partners, youth, parents, teachers, and community partners (e.g., faith-based organizations, boys and girls clubs, boys and girls scout, etc.)

Updated From Working Group Logic Model Sub-Group, 2024
Prosper Dooraker, Ph.D., Kim Allen, Ph.D., Mara Busschuyl, Nancy Erbstein,Ph.D.
Bonita Williams, Ph.D., NIFA/Division of Youth and 4-H, NPL